## International

**Topic:**
Leverage international engagement to develop unique collections, services, and partnerships that support the University's globalization efforts

**Themes:**

**Promoting Proactive External Engagement –** The Library needs to be more engaged with international students on campus. With respect to faculty, we need to be more proactive in terms of helping faculty integrate international materials into course work, develop RDS-type models to bring scholars/users into the library, and engage with faculty proactively around programming, rather than continuing to pursue a more passive approach.

**Planning and Implementing an International Program –** Generally, it was expressed that the Library needs to spend some time (a) defining what it is that we want to do, (b) getting some better understanding of what we are already doing internationally, (c) determining what the value proposition of that work is for the University, and (d) how such work might fit in with broader campus needs, desires, etc…. In general, there was also a feeling that we need to better define what it is we are looking at – "global" or "international". Global implies value to all on campus; international tends to pigeonhole focus on int'l students.

**Identifying and Addressing Opportunities –** The table discussed the need for the Library to better identify opportunities for expansion/development in this area. From a campus perspective, there appears to be some interest in developing partnerships with student organizations on campus (via liaison programs), investigating the role that an international student advisory committee might play in the Library, and if there would be benefit in exploring options for bringing the various area studies centers physically into the Library.

**Stakeholders (Groups):**
Campus community
Mortenson Center
IAS Library

**Hiring Plan Impact:**
None expressly identified

**Adjacencies with other Topical Areas:**
Education and Training
Experts