

Library Emerging and Integrated Technology Coordination 12/09/2024

Info

Present: Mary Ton (chair), Celenia Graves, Eric Kurt, Stu Turner, Evie Cordell, Megan Sapp-Nelson

Absent: Tracy Tolliver

Date: December 9, 2024 from 1-2pm

Notetaker: Celenia Graves

Highlights

- Kudos to committee members for completing the Scholarly Commons LibGuide review, submitting a Merrick Family Fund proposal, and creating an executive summary of emerging tech user stories
- Discussed survey of software for Title II review in preparation for John Laskowski's visit to the Committee on January 21st
- Ranked priorities for the upcoming year
 - Inventory of emerging tech services- MT, ST, EK, CG
 - AI service models- MT, MSN, CG, EC
 - Discuss games and emerging tech- ST, EK
 - Accessibility- CG
- Will share emerging tech news through the LEITC chat thread and move items to the agenda if they merit discussion
- Started working on defining emerging and integrated technology in preparation for next semester's environmental scan

Next steps

- Review list and add to notes to [LEITC Title II Software excel sheet](#) for John Laskowski meeting on **January 21st**
- Next notetaker is Stu Turner (thank you!)

Meeting Minutes

1. Thanks and kudos!
 - a. To Evie and Eric for your work on the SC LibGuide review
 - b. To Celenia, Stu, and Eric for the Merrick Family fund proposal
 - c. To Celenia and Stu for summarizing stories
2. Title II and new accessibility requirements
 - a. Essentially, everything that is used in an educational context by a state funded entity, including the library, must be made accessible and compliant

with the ADA guidelines. This Affects emerging technology, teaching, and the digital humanities (classes, activities, etc.)

- b. For more context, see [John's slide deck](#) or [the recording](#) of the Nov 19 All Library Meeting and the charge letter for campus' [Digital Accessibility and Excellence Steering Committee](#). John Laskowski is the library's main point of contact for accessibility, but the work of bringing all of our digital spaces into compliance will be the responsibility of individual units. Support from campus will be limited.
 - c. John met with the Libguide Team and Megean O in Jan (Evie, David, Piper, Kirsten) to discuss accessibility and Title 2. Megean O's team just completed a Libguide Usability and Accessibility Audit. This team will be working with John Laskowski to push out a LibGuide template that will adjust every single guide. All guides will automatically change.
 - d. A similar conversation is happening with Canvas and Library Canvas Modules. Evie noted the accessibility feature "Popetech Technology" that is built into Canvas.
3. Planning for next semester
 - a. Dates: modified March and May to account for spring break and conferences
 - i. Jan 21 (John Laskowski will discuss Title II and emerging tech)
 - ii. Feb 18
 - iii. March 25
 - iv. April 15
 - v. May 27
 4. Rank priorities and set goals for next semester
 - a. We must prioritize curating and reviewing software list because it is required by CAPT and has a February 1 deadline.
 - b. Megan noted that AI service models will be a growing request, and Mary added it to the list.
 - c. The following were noted as priorities:
 - i. Inventory of emerging tech services- MT, ST, EK, CG
 - ii. AI service models- MT, MSN, CG, EC
 - iii. Discuss games and emerging tech- ST, EK
 - iv. Accessibility- CG
 - d. The committee discussed outlooks and procedures for reviewing emerging tech reports (what are reports, who needs to be consulted, how to share findings). Eric proposed Teams for findings/informal discussions before moving to agenda and meeting minutes.
 6. Defining emerging tech
 - a. Committee discussed definitions for emerging tech and integrated tech, and made shared notes in [this document](#).
 7. Other items
 - a. Deadline to apply for the [Book Lab Symposium](#) is December 15. Folks will need to apply to attend (i.e. no drop-in attendance). Excellent example of

maker spaces in Humanities pedagogy. Evie and Mary discussed the BookLab. Evie emphasized application procedure and deadline as well as its popularity.

- b. Coordinating Savvy Researcher workshops so that there is a logical sequence of AI literacy sessions— Megan and Mary recommended soliciting volunteers via Lib News. There's widely distributed expertise, but bandwidth to lead workshops of this type may be limited. Mary will be stepping away from Savvies in the spring to focus on asynchronous teaching materials, but is open to providing lesson plans and supplementary materials used in her Savvy workshops for others to remix and use. Next steps—who will need to do what by when?

Ranked priorities

1. Inventory for Title II review: John Laskowski needs a list of software and digital spaces that need to be reviewed in light of Title II by Feb 1. Could dovetail with our inventory of emerging and integrated technology services. (Required)
2. Inventory of emerging tech services: What do we mean by “emerging tech” and “integrated tech”? What kinds of support do we provide, and how is that related to library services more broadly? MT, ST, EK, CG
3. AI service models: consult referral, coordinating workshop sequences, evaluating tools from publishers MT, MSN, CG, EC
 - a. Discuss games and emerging tech: [Humanities, Entertainment, Arts, and Technology](#) is a new initiative on campus. Who are the other communities working in game design? What is the library currently doing to support these communities? How can the library contribute to these conversations? ST EK
4. Accessibility, Title II, emerging tech CG
 - a. Inventory for IT Enterprise Service Management Office: Amy Hovious is helping to put together a campus wide overview of digital support. (parked until we have a clearer idea of current services)
5. LEITC Media Space content and Title II—all of the AI series is captioned thanks to Celenia and Przemyslaw, but Teaching with AI and Deepfakes might need to be caption cleaned. Any future workshop recording will need to be caption cleaned.
 - a. Evie notes that the larger discussion is the amount of Youtube and Media Space Library content that is out of date and not captioned. The eLearning GAs are doing some searching as to what is out there but there is so much and it's so out of date. Some of the content we (the library) no longer has access too which is concerning.

General Updates

1. Housekeeping
 - a. Eric adjusted the calendar invites to reflect new meeting times.
 - b. Megan Sapp Nelson became an ex officio member.
 - c. Mary shared updates with CAPT on Nov 20.
 - d. Mary shared emerging tech user stories with Mary and Tom.

2. Events
 - a. IT Pro Forum—key takeaways, Tracy?
3. Cool Stuff
 - a. Photogrammetry of Peruvian objects at Krannert completed.
 - b. Kamila Glowacki and Ishita Dharap indicated that they were interested in partnering with the IDEA Lab to make a tactile exhibit. Fodder for a Campus Research Board Grant with Mary, Siobhan, and IDEA Lab team?
 - c. Scholarly Commons LibGuide review is complete! After the initial review, Evie shared the report with Eric. They met and reviewed the guides. Identified guides were given new homes or deleted. Evie is waiting to hear back from the Maps Library still but this project should be finished shortly. Once complete, Evie will delete the Scholarly Commons account and transfer any assets belonging to SC to the Media Commons account. Note that there is still MANY MANY references to SC in lots of guides. These will need to be hand-removed by the owner of those guides.
 - d. Digital Scholarship Environmental Scan being transformed into LibGuide. Conducting a related survey of all digital scholarship guides with Evie and GAs.
 - e. GAs are working on a new OmekaS Canvas module to support library digital exhibits, IOPN authors, and digital humanities classes. Will be shared via Canvas Commons, Library Canvas Exchange, and a training area for library digital exhibits.
4. Campus Partners
 - a. AI pop up center updates?
5. Grants
 - a. Merrick Family Fund submitted—any sense when they will announce awards?
 - b. NEH AI in the Humanities grant is due 12/11. It's now with SPA for final review.
6. Accessibility and Title II Updates
7. AI
 - a. Celenia is leading an update of the Generative AI LibGuide.
 - b. Mary is updating the “AI in this Course” Canvas module with more info about privacy.
8. Other news?
 - a. CAPT Updates: there are lingering questions about what counts as emerging tech and what it contributes to the library’s overall mission.
 - b. Canvas Modules: Evie is working with campus-level Canvas admin and the library marketing team to develop a library wrapper and template that will be ‘required’ for all Library Modules. Hoping this will be ready by Spring.
 - i. The University and Canvas has also integrated Pope Tech Accessibility software. Evie is still playing around with it.